# Leinster GAA Nursery Programme 2016 Activities/Games

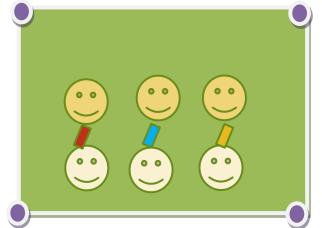
Lesson Plan 2



**By Emma & Louise Byrne** 

# Parent-Child Task 1: Bean Bag Toss

Purpose: Introduce children and getting them comfortable to new setting



### **How to Play:**

- Child faces adult.
- They must pass the bean bag back and forth to one another.
- Try not to let bean bag touch the ground.

### **Adaptation - Make it easier:**

Shorter distance to throw bean bag.

Throw & catch with both hands.

### **Progression - Make it harder:**

Longer distance to throw bean bag.

Throw and catch with only one hand.

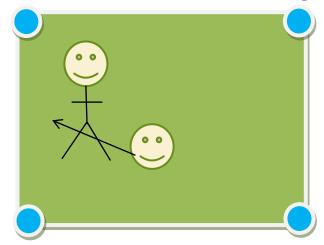
### **Equipment:**

Bean bags.



# Parent-Child Task 2: Crawl and Jump

Purpose: Introduce children and getting them comfortable to new setting



### **How to Play:**

- Adult lines up with their legs apart.
- •Child must crawl through their parents legs jump up and give a high five to their parent and repeat.

### <u>Adaptation - Make it</u> <u>easier:</u>

Child to run around adult who has arms outstretched.

### <u>Progression - Make it harder:</u>

Adults to form a bridge with hands and feet.

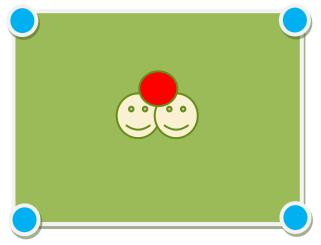
#### **Equipment:**

NA



# Parent-Child Task 3: Back to Back Pass

**Purpose:** Introduce children and getting them comfortable to new setting



### **How to Play:**

Adult must sit back to back with their child. They must pass ball/balloon around moving from side to side.

Progress to standing up

<u>Adaptation -Make it</u> <u>easier:</u>

Child to roll ball to adult.

<u>Progression - Make it harder:</u>

Try it standing up.

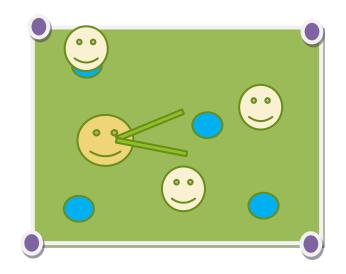
**Equipment:** 

Balls/Balloons



## **Activity 1: Crocodile Tag**

Purpose: Agility, Running, Jumping



### **How to Play:**

- •Set up area marked out with cones.
- •Spread out some shapes around the area.
- •Pick one child to be a crocodile. Give the chid the crocodile tags.
- •Everyone else are frogs and jump on a shape or "lilly-pad" and can stay on lilly-pad for 3 secs and then must move on.
- •If a frog gets caught by the crocodile the frog must perform 3 star jumps and is let back into the game.

### Adaptation -Make it easier:

Larger area. More lilly-pads. Stay on lilly-pads for longer.

### **Progression - Make it harder:**

Add in more crocodiles. Less lilly-pads.

#### **Equipment:**

Crocodile tags

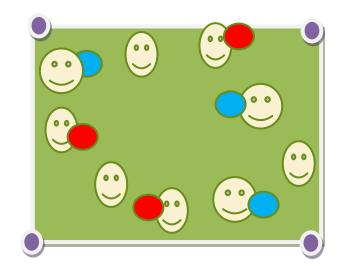
Cones

Shapes



### **Activity 2: Ice Warriors**

Purpose: Agility, Running



### **How to Play:**

- •Set up area marked out with cones.
- •Pick 3 children a blue cone "ice" and 3 children a red cone "sun".
- •"Ice" try to freeze as many people by tagging them.
- •When you get tagged by an ice person you becomes frozen
- "Sun" try to free all of their frozen teammates by touching them with their red cone.

### Adaptation -Make it easier:

Larger area. More "Sun"

### **Progression - Make it harder:**

Add in more "Ice Warriors".

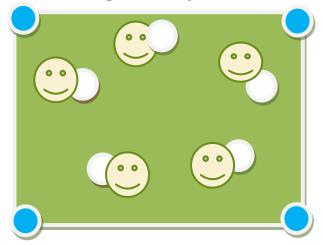
### **Equipment:**

Red and Blue Cones



# Activity 3: Head, Shoulders, Knees and Toes

Purpose: Catching-Recap from last week



### **How to Play:**

- •Set up area marked out with 4 cones.
- •Give each child a ball/balloon.
- •Challenge child to throw up their ball/balloon, touch their head and catch their ball/balloon.
- Repeat for shoulders, knees and toes.

### **Adaptation - Make it easier:**

Children to practice with a balloon or bean bag.

### **Progression - Make it harder:**

Encourage children to see can they perform all 4 body parts in a row without letting the ball touch the ground.

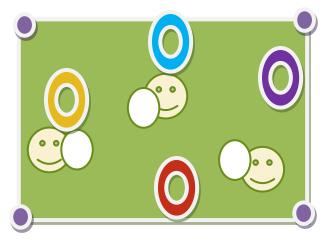
Use smaller ball e.g. Tennis ball

### **Equipment:**

Balls/Balloons



# **Activity 4:** Intro skill of Bouncing-Minion Game Purpose: Bouncing, catching



### **How to Play:**

- Set up area marked out with cones and hoops.
- Tell children that they are all "Minions".
- •Give each child a ball "banana".
- •Minions to try to catch their "banana" by bouncing their ball into a hoop, catching it and bouncing it into a different hoop.

### Adaptation -Make it easier:

Make area bigger with more hoops.

### **Progression - Make it harder:**

Make area bigger. Less Hoops. Bounce with one hand.

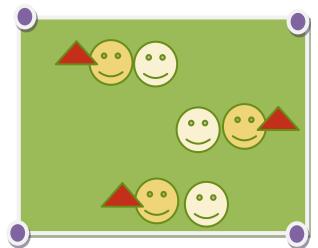
### **Equipment:**

4 cones, Hoops, Balls



# Activity 5: Tag Tails

Purpose: Agility, Running



### **How to Play:**

- Set up area marked out with cones.
- •Give each child a bib/tag to tuck into their shorts/trousers.
- •Get them to shake their tail feathers before the game starts.
- •Once your bib/tag is gone, get another bib from the den with all the tail feathers.

### Adaptation -Make it easier:

Larger area.

Two tails.

### <u>Progression - Make it</u> <u>harder:</u>

Larger area.

Shorter time limit.

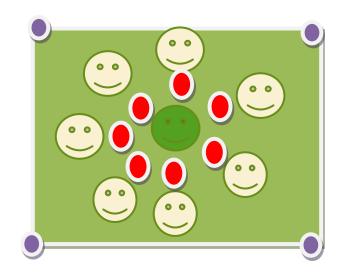
### **Equipment:**

4 cones, Bibs



### **Cool Down: Cone on the Head**

**Purpose:** Listening, Co-Ordination



### **How to Play:**

- •All children line up in a circle facing with coach in the middle.
- •Each child is given a cone and asked to place it on the ground in front of them.
- •On coaches call, child touches their head, shoulder etc and when the coach shouts "CONE", the children race to pick up their cone and place it on their heads.

### **Adaptation - Make it easier:**

Coach talks slower and gives time for participants to perform task.

### **Progression - Make it harder:**

Coach talks faster and calls different body parts. Coach tries to trick children by pointing to a different body part each time. Talk in Irish etc.

Add in a ball beside the cone.

#### **Equipment:**

Cones

